



# ***‘Quick writes and games’***

Year 2 – Information leaflets

Context – The Wildlife Garden

This is a magnified picture of part of a fruit that grows in our garden - can you guess what it is?  
Write down your ideas. (Feedback do plural: plus other y-ies.)



### Assess it!

What's the spelling rule? Write a fruit salad!



strawberry

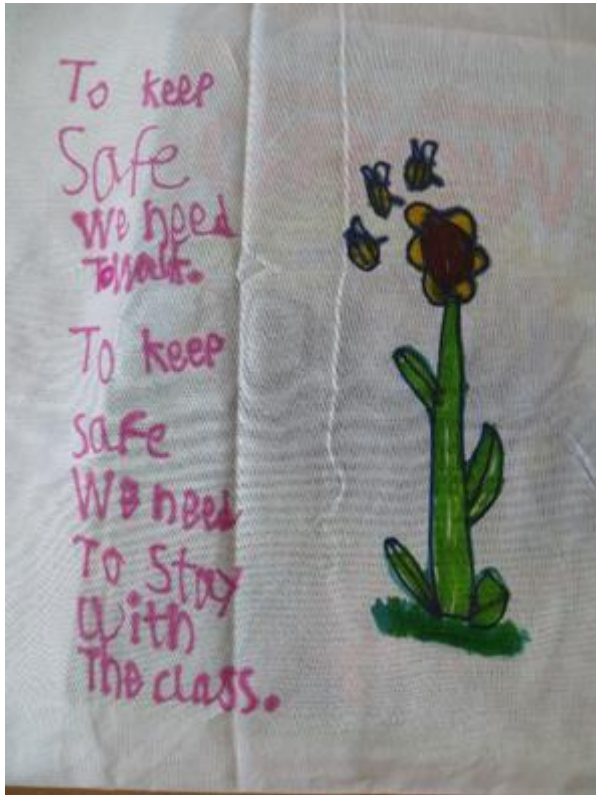
strawberries



raspberry

raspberries





Using sharpies, write some safety rules for the garden on an 'explorer's bag'.\*

Draw some/ write the names of some of the mini-beasts and plants you might see outside.

\*For quick and easy explorer's bags see Make Do and Mend in resources.

Adjectives to describe

e.g.

hairy



Verbs to describe what

bees do

e.g. hover



Words associated with bees (technical words).

e.g. nectar

TYPES OF BEE

Buzz! Hum!

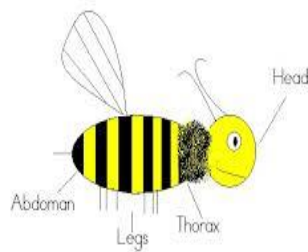
Words that rhyme with bee...

See

Sort into rime and rhyme

**Word explosion!**

**Bee**



Parts of a bee:  
Add wings, sting

Where bees

live: e.g.

hive

Flowers bees love: e.g.  
wildflowers





# Technical words race

(outburst)-flowers (e.g. nectar, petal, stem)

2 minutes (with a partner) to write down as many as possible.

Turn into a sentence using commas.



Which ones can you eat? Write a descriptive sentence about 1 or 2 of the flowers.



How many words can you make out of...

# dandelion?

Use those words to write a sentence that makes sense.

## Caption competition!



Oracy driver:

Speaking and listening: Walk the best route from the office to the garden.

Talk then write directions to the wildlife garden from the front junior office.

Find out phone number/ e-mail and web for leaflet

